Welcome to PS 84's* French Dual Language Program

Guidelines to have a Successful Language Learning Experience





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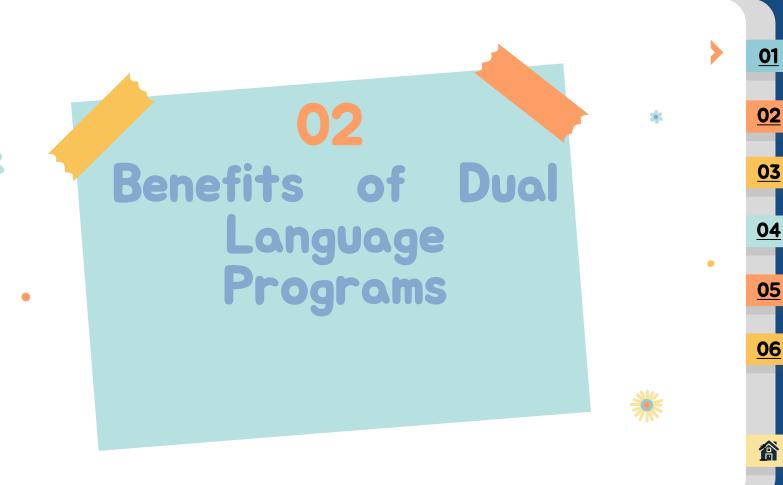




PS 84's Dual Language program strives for all students to be fully bilingual, biliterate and multicultural by the end of 5th grade.

We accomplish this by:

- •Maximize students' second language proficiency
- •Provide a rich, traditional academic environment
- •Develop students' abilities to work successfully in multiple cultural settings
- •Offer a meaningful, culturally diverse experience for the entire school community



Benefits of Dual Language Programs

- •Students are culturally sensitive and better at reconciling conflicting ideas
- Develop greater cognitive flexibility
- Increase attention control and memory
- Develop superior problem-solving skills
- Attain high levels of second language proficiency
- Positive self esteem
- Understand primary language better
- Maximize achievement in their primary language
- •Historically outperform peer groups on standardized tests
- Boost their brain power
- •Opens the doors to domestic and international career opportunities
- French-speaking candidates are more likely to be recruited by major international and domestic businesses and organizations



Unit Overview & Assessments

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Grades K-5 Curriculum Overview

Reading and Writing:

 To develop literary in both languages, we use the Teacher's College curriculum to explore and produce different genres, such as narrative, non-fiction, persuasive writing and poetry.

• Grammar and Phonics:

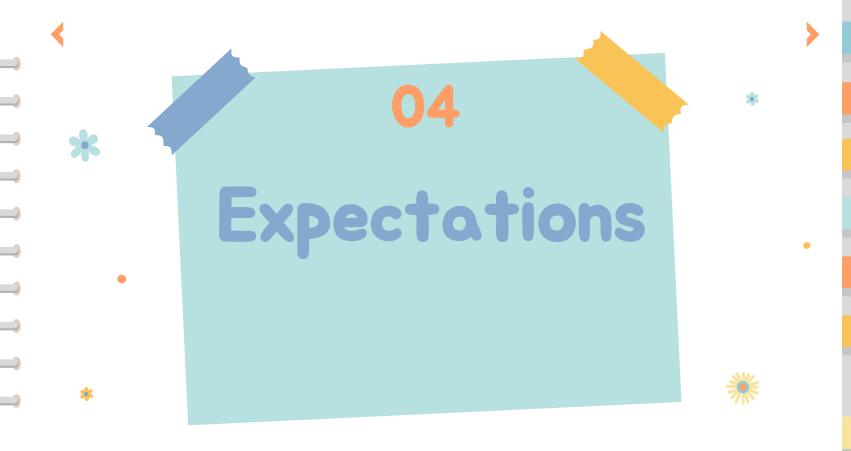
- We will be using a variety of resources such as *Bien Lire et Aimer Lire* and *Lalilo* to develop grammatical skills fundamental to reading, writing, listening and speaking.
- Math: enVision math 2.0
- Social Studies: Passport
- **Science**: Amplify

K-5 Assessments



These assessments are used to evaluate language proficiency and next steps in French language learning:

- Entrance Interviews
- Students are tested twice a year to evaluate their reading levels in French using GB+ assessments (Every January & June)
- Student's published writing pieces (written in French)
- Teachers use exit tickets in their daily lessons to evaluate student needs.
- By the end of 5th grade, students have the opportunity to take the DELF exam, which is an official qualification awarded by the French Ministry of Education).



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French Dual Language Expectations

- Read everyday independently in BOTH languages alternatively.
 - o K-2: Read in French for at least 10-15 minutes.
 - o 3-5: Read in French for 20-25 minutes.
- Native French speaking families are encouraged to practice speaking in French whenever possible.
- Non-native French speaking families are encouraged to use resources on our padlet and watch shows/movies in French.
- Resources are available for all students in the program.
- Parents are expected to be involved in the language learning process.

Ways parents can support their children

- -Talking to your child in French.
- -Having your child teach you something in that language.
- -Finding cultural events to participate in with your family.
- -Use the resources on our padlet.



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Events/ Trips

Past Events:

- Visits of exhibits at FIAF
- Participation in CinéSchool, a French movie festival for students.
- Visit of French bakeries/ chocolate factories
- French plays by students
- Various exhibits of students' work in French
- The Young Audience
 Program at the French
 Institute Alliance Francaise
- La dictée des francophones









Ms. Delhomme, Ms. West, Ms. Sandrini-Cooke, Ms. Mattos, Ms. Beloeil, Ms. Djaoudi & Ms. Sissoko <u>01</u>

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Le coin de la maîtresse

Ms. West - 1st Grade



Favorites:

Color: blue Animal: car Food: sushi

Hobbies: photography,

traveling

Mrs. Delhomme -Kindergarten

About Me:

I was born and raised in LA, California. My parents are from the South of France and I attended Le Lycée Français de LA. I also received a double major in Communications and French from the University of Southern California. This is my 12th year teaching and PS 84 has been my home for the past 10 years. Looking forward to meeting you!!



Favorites:

Animal: dogs Color: blue

Food: chocolate Sports: tennis

Hobbies: reading, cooking

About Me:

My name is Lisa West and this is my 12th year teaching at PS 84. I grew up in Rhode Island, then studied, worked and lived in France for several years. I have two daughters, Muse and Neige. I'm looking forward to meeting you!

Contact Info:

Vdelhomme@84web.org

Contact Info:

Lwest@84web.org

Le coin de la maîtresse



My Favorites:
Color: red
Animal: a hedgehog
Sport: soccer
Hobbies: baking, yoga

Ms. Sandrini-Cooke 2nd Grade

About Me:

Bonjour! My name is Carina Sandrini-Cooke and this is my 8th year teaching at PS84. My mother is French and my father is American and I am a born and raised New Yorker. I love teaching in French and learning through songs and games. I can't wait to meet you and welcome you into the French classroom!



About Me:

Ms. Mattos

3rd grade

My name is Monika. This is my 3rd year at PS 84.

mediation travel, painting, Tai
Chi
Food: Jordanian mansaf

My Favorites:

Color: teal

Hobbies: kickboxing,

Animal: lion

Contact Info:

ccooke@84web.org

Contact Info:

mmattos@84web.org

Le coin de la maîtresse



My Favorites:

Color: blue

Animal: cat

Sport: swimming, cycling

Hobbies: baking, traveling

Ms. Beloeil 4th Grade

About Me:

and this is my 13th year at PS 84. I grew up in France and moved to the United States when I was already a teacher. I have two children, Zélie and Oscar.

Mu name is Céline Beloeil

I can't wait to meet you!

Contact Info:

Cbeloeil@84web.org



About Me:

Ms. Djaoudi

5th grade

My name is Salima Djaoudi. I'm a fifth grade French dual language teacher. have been teaching in New York City for 12 years. I joined the PS. 84 community in 2018. Besides being an educator. I'm a mother of two children.

My Favorites: Color: white

Hobbies: cooking, swimming

Food: grilled fish Animal: horse

Contact Info:

sdjaoudi84web.org



About Me:

Ms. Sissoko 5th Grade

This is my third year at P.S. 84. I was born in France from Malian parents and moved to the U.S. 17 years ago. I draw from my multicultural background and have a real passion for languages (I speak 3 languages fluently and learned 5). I hope to be able to help students broaden their awareness and appreciation of diverse cultures.

My Favorites: Color: Green

Animal: Fish

Sport: Badminton

Hobbies: Cooking and

baking diverse food

Contact Info:

asissoko@84web.org



We look forward to working together with you.



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