Welcome to PS 84's* Spanish Dual Language Program

Guidelines to have a Successful Language Learning Experience



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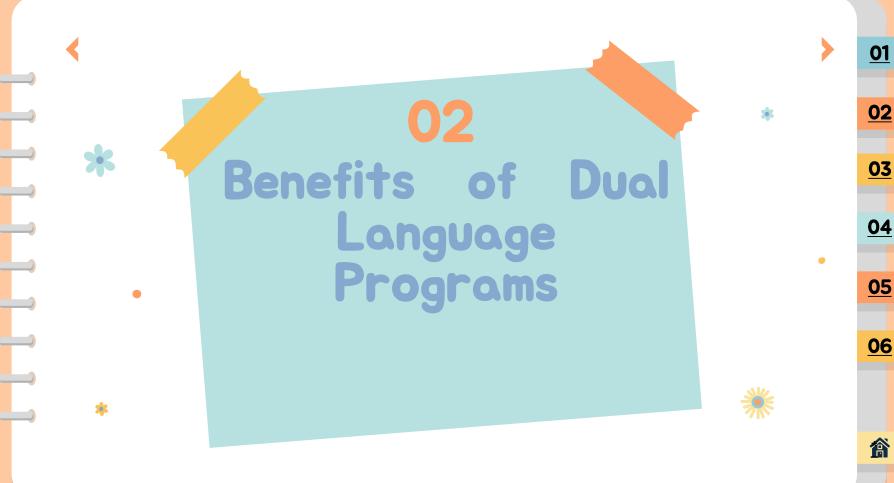
Purpose & Objective



PS 84's Dual Language program strives for all students to be fully bilingual, biliterate and multicultural by the end of 5th grade.

We accomplish this by:

- •Maximize students' second language proficiency
- •Provide a rich, traditional academic environment
- •Develop students' abilities to work successfully in multiple cultural settings
- •Offer a meaningful, culturally diverse experience for the entire school community



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Benefits of Dual Language Programs

- •Students are culturally sensitive and better at reconciling conflicting ideas
- Develop greater cognitive flexibility
- Increase attention control and memory
- Develop superior problem-solving skills
- Attain high levels of second language proficiency
- Positive self esteem
- Understand primary language better
- Maximize achievement in their primary language
- •Historically outperform peer groups on standardized tests
- Boost their brain power
- •Opens the doors to domestic and international career opportunities
- •Spanish-speaking candidates are more likely to be recruited by major international and domestic businesses and organizations



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Grades K-2 Curriculum Overview

Reading and Writing:

 To develop literary in both languages, we use the Teacher's College curriculum in combination with *Arriba la Lectura* to explore and produce different genres, such as narrative, non-fiction, persuasive writing and poetry.

• Grammar:

• We will be using *Arriba la Lectura* to develop grammatical skills fundamental to reading, writing, listening and speaking.

• Phonics:

- We will be using the *Estrellita* program which focuses on sounds, syllables and word formation.
- Math: enVision math 2.0
- Social Studies: Passport
- Science: Amplify

Grades 3-5 Curriculum Overview

Reading and Writing:

 To develop literary in both languages, we use the Teacher's College curriculum in combination with *Arriba la Lectura* to explore and produce different genres, such as narrative, non-fiction, persuasive writing and poetry.

• Grammar:

- We will be using *Arriba la Lectura* to develop grammatical skills fundamental to reading, writing, listening and speaking.
- Math: enVision math 2.0
- <u>Social Studies</u>: Passport
- Science: Amplify

K-5 Assessments



These assessments are used to evaluate language proficiency and next steps in Spanish language learning:

- Entrance Interviews
- Students are tested twice a year to evaluate their reading levels in Spanish (Every January & June)
- Student's published writing pieces (written in Spanish)
- Baseline/ Midline/ Endline Narrative Writing Task?
- Students are tested weekly on vocabulary words.
- Teachers use exit tickets in their daily lessons to evaluate student needs.



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Spanish Dual Language Expectations*

- Read everyday independently in BOTH languages.
 - K-2: Read in Spanish for at least 10-15 minutes.
 - o 3-5: Read in Spanish for 20-25 minutes.
- Native Spanish speaking families are encouraged to practice speaking in Spanish whenever possible.
- Non-native Spanish speaking families are encouraged to use resources on our padlet and watch shows/movies in Spanish.
- Resources are available for all students in the program.
- Parents are expected to be involved in the language learning process.

Ways parents can support their children at home:

- -Talking to your child in Spanish.
- -Having your child teach you something in that language.
- -Finding cultural events to participate in with your family.
- -Use the resources on our padlet.



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Cultural Projects

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- Project 1: (October) Hispanic Heritage
 - Dia de los Muertos Expo
- Project 2: (March) Powerful Hispanic Women Leaders
 - Class presentations
 - Grades K-2: Biographies in which students write 3-4 achievements on a person.
 - Grades 3-5: Spanish presentation in 1st person point of view (autobiographies)
- Project 3: (May) Cultural Museum
 - Sculptures, pictures and artifacts.



Events/ Trips

Past Events:

- Dia de los Muertos Expo
- La Fonda Boricua Restaurant
- Riverbank's Cultural Center- Bombazo Dance
- Teatro Sea
- 1st Grade Cultural Dance Show
- Latino Night
- Movie Trips- Coco & Ferdinand
- Tango Dancing
- Queens Theatre in the Park (cinco de mayo)





Mrs. Silver, Ms. Talbot, Ms. Marquina, Ms. Romero & Ms. Medrano.

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Conoce a la Maestra Conoce a la Maestra



Mrs. Silver Kindergarten

About Me:

My name is Camila Silver and this is my 5th year at PS 84. I was born in Chile and came to the United States when I was 3. I am married (to a HS teacher) and have two boys, Benjamin (9) and Zachary (7).

I can't wait to meet you!

Favorites:

Color: Green

Food: Watermelon

Season: Spring

Hobbies: Arts & Craft

Contact Info:

Csilveryanez@84web.org



Favorites:

Animal: cat Color: Green Food: Arepa

Sports: Soccer and

Volleyball

Hobbies: Reading, Soulcycle, makeup



🗪 Ms. Talbot 1st Grade...

About Me:

My name is Johana Talbot and I was Born and raised in Medellín Colombia. I moved to NYC 20 years ago and changed my mayor from law to teaching. This is my 11th year at PS 84 and I am so excited to meet you.

Contact Info:

Jtalbot@84web.org

Conoce a la Maestry Conoce a la Maestra



My Favorites: Color: Green Season: Summer **Team: Yankees! Candy: Chocolate** Fast food: Pizza Hobbies: Running/ Hot

Yoga

Contact Info:

jmarquina@84web.org

2nd Grade About Me: I am NYC born and

raised! I grew up uptown and the Bronx. I have 5 sisters! Both of my parents are from El Salvador. Spanish is my first language. I learned English in school.



My Favorites: Color: Red. Season: Fall A day at the beach Fast food: pizza, Thai food

Ms. Sonia 4th grade

> About Me: I was born in Puerto Rico and raised in NY. I have 2 daughters and 1 son. I am also the proud grandmother of 2.1 have been teaching for 25 years.

Contact Info:

Smedrano@84web.org





We look forward to working together with you.



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