



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Minutes – October 24, 2024

Members Present: Daniela Lara, Caroline McAndrews, Lauren Garnier, Ornella Nsoki, Joshua Raskin, Aisha Grahams, Carina Sandrini-Cooke, Emily Hernandez, Adashima Oyo, Rochelle Rives, Dr. Evelyn Lolis, Laura Maruska, Joni Wildman, Lisa West, Guest Speaker: Judie Vidals

I. Call to Order

II. Greetings/Announcements -

III. Approval of the Previous Meeting's Minutes - Approved

IV. Reports:

- Principal's Report
 - Budget Paradox: DOE looks at class sizes, not programming- want us to collapse classes and place students in other classes, but this doesn't work with DL
 - Parents need to understand the implications of not meeting our fundraising goal, how it could potentially impact them
 - Draft letter- needs to be clear as to how the money we raise is allocated and the need for each position
 - Revisions- decide how to explain to parents how money is allocated and how PTA can raise money (in a way that benefits the whole school, not a particular class program)
 - Vote to share with school community- finalize the letter with parent and teacher input
 - Professional Development Update
 - D3 Instructional Coach on Reading First NYC
 - Data and small group instruction- Dreambox reading is delayed due to DOE tech issues/vetting
 - Teaching Matters for Math
 - Wit and Wisdom
 - PROSE
- PTA Report
 - Successful Fundraisers- Fun Run broke records (55K) and welcomed new families at the same time, Movie Night had strong attendance, Fall Fair tomorrow 10/25 and hoping for a strong turnout



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- Voted for a VP of Fundraising, but parent can't commit to the time needed, so this will be split between parents as a team effort
- Family Giving Campaign to start mid-November so it's important to have the letter about the budget ready so parents understand the needs and consequences of fundraising
- The need for books in DL programs- to access new curriculum materials in Spanish and French, there was an event to inform parents of the needs
- After School Report
 - Successful trial PROSE day, launched the rest of the days for enrollment
 - The longer format day was exciting
 - Day camps running at 163 for student non-attendance days

V. Discussion of Unfinished Business Agenda Items

- Annual Review of PS84's Mission Statement
 - Current Mission statement
 - “The Lillian Weber School strives to provide equity and access for all learners. We give our students the necessary tools to develop critical thinking skills, a strong work ethic, and the sense of identity and responsibility that are crucial to creativity and independence in their quest for learning. PS 84 offers students a deep and complex understanding of the world, and teaches them to be respectful and curious about diverse cultures and the planet we share.”
 - Aligning PS84's Mission statement with IB
 - Finding commonalities between PS84's mission statement and IBs, as well as adding parts that can incorporate more IB elements- finding a way to embed the importance of connectivity and community, and global citizenship
 - Possible draft revision:

The Lillian Weber School is dedicated to fostering equity and access for all learners within a collaborative community. We empower our students with the tools they need to develop critical thinking skills, a strong work ethic, and a sense of identity and responsibility. By emphasizing teamwork and respect for diverse cultures, we encourage our students to engage with one another and explore the complexities of our world together. At PS 84, our community cultivates curiosity and interconnectedness, nurturing a shared commitment to creativity and collective growth as we learn about and care for the planet we all share as global citizens. I

VI. Discussion of New Business Agenda



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- Student/Parent Handbook
 - Communication Policy: How can we add guidelines to the handbook?
 - A communication policy is needed based on current situations.
- Guest Speaker: Ms. Judie Vidals, Parent Coordinator
 - Class Parents will be working closely with Ms. Vidals
 - [Guideline for Positive Participation for Volunteer Class Parents:](#)
 - The need for this comes in framing this participation as positive, as respectful interactions are part of our mission and there have been instances of disrespectful communication and interactions
 - WhatsApp Guidelines: needed as some WhatsApp groups headed in negative directions, norms should be set forth.
 - Suggestions for anonymously reporting negative comments, pinning guidelines to to the top of the chat
 - [Letter](#)
 - All class parents were sent this letter
 - Google Form
 - Class parents were sent this form, many parents submitted the form
 - SLT will be responsible for reviewing and revising guidelines.
 - After drafting guidelines, SLT will vote for approval in the next meeting.
- Flow Chart of communication

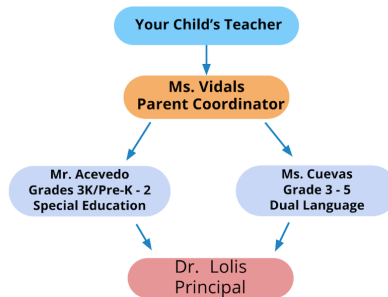
→ Teacher → Ms. Judie Vidals (Parent Coordinator) → AP (Mr. Acevedo or Ms. Cuevas) → Dr. Lolis



Communication is Key!

Personal Documentation: Main office

Academics or Classroom related: **Please follow the path below!**



VII. Creation of Agenda for the Next Meeting



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- a. Takeaways
- b. Next steps

VIII. Adjournment