



# The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

**Dr. Evelyn J. Lolis, *Principal***

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

## **School Leadership Team Meeting Agenda – September 25, 2024**

Members Present: Daniela Lara, Mariana Santome, Caroline McAndrews, Lauren Garnier, Ornella Nsoki, Judie Vidals, Joshua Raskin, Aisha Grahams, Mike Balz, Carina Sandrini-Cooke, Leslie Romero, Emily Hernandez, Adashima Oyo, Rochelle Rives, Dr. Evelyn Lolis, Laura Maruska, Afroditi Cuevas.

I. Call to Order: 3:06 PM

II. Welcome Back

- Members introduce themselves

III. Scheduling:

- SLT Meeting Calendar
  - The calendar was shared and approved by members. SLT meetings will be on Thursdays.

IV. Discussion of New Business Agenda

- Establish SLT
  - Role - Consensus
    - Chairs - Caroline McAndrews (Parent), Emily Hernandez (Teacher)
    - Secretary - Laura Maruska
    - Time Keeper - Joshua Raskin
  - SLT Agenda
    - The agenda will be set ahead of time.
    - Co-chairs will discuss the discussion points and share the agenda with members.
    - At times, an emergency meeting can occur and members should be aware of that possibility.
  - Review of Bylaws
    - Bylaws align with the school's beliefs. Bylaws were shared with SLT members for review and approval will occur during the next meeting.
    - The PTA president, UFT representative, and school principal count towards the 3 mandatory positions for a meeting to have a quorum.
    - Monthly meetings are from 3:00 PM to 5:00 PM via Zoom on a Thursday. Attendance is mandatory for all meetings, when a member misses 3 meetings then an election must occur to vote for another member.



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- Minutes are approved by members and shared on the website.
  - Meetings have the participation of different committees.
  - Something important about the SLT is that members make decisions thinking about the whole school community instead of personal interests.
  - If the SLT cannot come up with a decision, then the District Leadership Team is contacted to help out.
  - Confidentiality is crucial, at times confidential materials might be shared with members only. Members must refrain from mentioning names. Instead, members should always look for the common interest of all students and families.
- CEP Goals Presentation
    - What are CEP Goals? Comprehension Educational Plan with S.M.A.R.T goals, Specific, Measurable, Attainable, Relevant, Time-bound.
    - Priority: By June 2025, math proficiency for all students in 3-5 will increase by 10%.
    - ELA
      - Priority: By June 2025, reading proficiency for all students in K-2 will increase by 5%. Special Education
      - Priority: Student voice, parent voice, and quality IEP CEP are the main goals.
    - Attendance
      - Priority: By June 2025, attendance will increase by 1%
    - College Readiness.
      - Priority: By June 2025, college and career readiness for all students in 4-5 will increase by 3%.
    - Supportive Environment Framework (SEF)
      - Priority: By May 2025, parents and students in 3-K and Pre-K will feel more included by 25%.
    - How often do we monitor CEP Progress?
      - We will review the CEP goals four times a year
        - September - Introduction
        - November
        - February
        - June
    - Last Year's Goals
      - All goals from last year were met except the social-emotional one.
      - Last year's CEP reading goals were met. However, the state test scores decreased. These are different assessments CEP goals are



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linked to running records and state tests are booklets or computer-based for some grades.

- This year, reading measurements will include Wit & Wisdom tasks, Dreambox reading, and MAP Growth assessments.

### V. Reports:

- Principal's Report
- An appeal about the school budget was rejected (Per diem - teachers' absences and school supplies). There is no budget for sick days or personal days.
- The DOE follows a formula of 33 students per teacher and that's how schools get funded.
- PTA raised \$75,000 to help the school, IB Coach.
- How can we help families keep their children here as we noticed classes get smaller by 5th grade?
  - Families leaving the country is a factor, and charter schools recruiting future 5th graders as middle school applications is a challenging process.
- It was discussed to have the school principal share the process of school budget approval with families perhaps at a PTA meeting.
  
- PTA Report
  - Parents would like to have the access letters for Dreambox and Raz-Kids.
  - More information will be shared during the next meeting.
  
- After School Report

### VI. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps

### VII. Adjournment: 5:00 PM